

Suggestions For Using Barefooted Friar Books and Videos

Intro to reader books:

Mimi's Monsters Books are large. Children are meant to read one, maybe two pages per week. Each book can take a month or more to finish; depending on each individual ability of the child.

When not "reading" officially, play word games.

Games:

Play hide and seek with flashcards from the words introduced in each story (hide each 3x5 card with the sight word around your child's favorite room and ask them to find them. When they find it, ask them to read it aloud to you.)

Write your child's sight words in sidewalk chalk, sand or shaving cream. Ask your child to copy the words.

Make a second set of flash cards and play memory with sight words.

French Videos:

Learning a language at a young age is often about hearing it spoken or sung. I suggest playing the videos 2 or 3 times in a week. Songs could be played in the car and sung. The videos are short because many children can't sit for too long. But repetition is the key.

Much like math, learning a language is a building process. Practicing each concept in the beginning means that we can build on and add more as we go along.

Music Videos:

So much music has been cut from the budgets of schools around the country. It's sad. Music for young children is essential to learning and yet, it's one of the first things to be eliminated. Many of the songs in this program are for fun but many also teach things. I've labeled each video as specifically as I can so parents can use them with their core curriculum.

For example, if you happen to be studying geography, my Continents song might be good to play that week. Or, if children are learning their letters, I've included the alphabet song as well as the "Apples and Bananas" song which teaches vowels. Parents and teachers are also welcome to just use the music section as a weekly enrichment in the order in which they are presented.

